

Catholic Brainwashed Children

According To Catholic Educated Woman, If Truth Were Ever Taught About Rome It Would Be Exposed As A Complete Fraud - Rebecca Sexton says millions of children around the world have been brainwashed with rosaries, scapulars, candles, incense and image worship.

A JESUIT FOUNDATION by Rebecca Sexton

Mary worship was one of the last false doctrines of Catholicism from which I had to be delivered. From the moment I entered St. Paul's grade school, I was indoctrinated into the cult of Mary. For the next eight years of Catholic schooling, I would be taught daily prayers to Mary (morning, twice at noon and at the end of the school day). I would be taught songs that glorified Mary and learn the use of rosaries, scapulars, candles, incense and image worship. I can honestly say that I was "saturated" with Mary worship.

At age six, I had no idea that the masters of mysticism were about to brainwash me or that the same methods used on me would be used on millions of other Catholic children around the world. These masters of mysticism are none other than the Jesuits, the master minds behind Catholic education.

The Jesuits, founded by Ignatius Loyola (himself a mystic given to visions of Mary, often flagellating and cutting himself), are, in the words of Catholic theologian J.Huber (a professor in Munich) in his publication *Les Jesuites* (1875):

"A mixture of piety and diplomacy, asceticism and worldly wisdom, mysticism and cold calculation: as was Loyola's character, so is the trade-mark of this Order" (*Secret History of the Jesuits*, Edmund Paris, 19).

It is not my purpose to go into the history of the Jesuits, their moral depravity or their numerous crimes against humanity all done "to the glory of God", but more so their teachings, of whom I was a student.

"It is not a Jesuit of old, but a contemporary one who writes: 'He (the Jesuit) will not forget that the characteristic virtue of the Company is total obedience of the action, the will, and even the judgment...All the superiors will be bound in the same way to higher ones and the Father General to the Holy Father...It was so arranged as to render the Holy See's authority universally efficacious, and saint Ignatius was sure that teaching and education would henceforth bring back to Catholic unity a Europe torn apart.' It is with the hope of 'reforming the world', wrote Father Bonhours, 'that he particularly embraced this means: the instruction of youth...' The education of Paraguay's natives was done on the same principles the Fathers used to apply, now apply and will apply on everyone and everywhere; their aim, deplored by Mr. Boehmer, but which is ideal to the eyes of those fanatics: the renouncement of all personal judgment, all initiative, a blind submission to the superiors. Is it not that 'height of freedom', 'the liberation from one's own bondage' praised by R.P. Rouquette and which we mentioned earlier on? In fact, the good Guaranis [savages] had been 'liberated' so well by the Jesuitical method for more than one hundred and fifty years that, when their masters left during the 18th century, they

went back into their forests and returned to their ancient customs as if nothing had happened" (The Secret History of the Jesuits, Paris, 58)(Emphasis mine).

The Jesuits believed that if they could teach the youth they would belong to them forever. They regarded the education of the young as the most important means of achieving this aim, "...for thus could the mind, reason and imagination of innumerable young people, from their first inclination towards independent thought and emotion up to full maturity, be permanently and systematically influenced in the best and most effective manner" (The Power and Secret of the Jesuits, Rene Fulop-Miller, 404-405).

O.C. Lambert, who wrote Catholicism Against Itself, on page 278 of the second volume, recognizes the dangers: "If they [Catholics] can ever get hold of the schools, soon everything else is ruled out. There is no more effective way to make America Catholic than to get control of the schools. THIS IS ALWAYS THEIR FIRST LINE OF EFFORT IN SUBJUGATING A COUNTRY." (Emphasis mine)

"Father" Charmot, in La Pedagogie des Jesuites, pages 413-17, says:

"The pedagogic method of the Company [Jesuits] consists first of all of surrounding the pupils with a great network of prayers...Let us not be anxious as to where and how mysticism is inserted into education!...It is not done through a system or artificial technique, but by infiltration, by 'endosmosis'. The children's souls are impregnated because of their being in close 'contact with masters who are literally saturated with it' " (The Secret History of the Jesuits, Paris, 59).

Just these few quotes tell us enough about the principle aim of the Jesuits...their desire to "insert" mysticism into education ...but what mysticism are they talking about? "At the front - it is characteristic of this Order - we find the Virgin Mary. 'Loyola had made the Virgin the most important thing in his life. The Worship of Mary was the base of his religious devotions and was handed down by him to his Order. This worship developed so much that it was often said, and with good reason, that it was the Jesuits' real religion' " [the quote inside the quote is by "Father" Charmot, a Catholic, not a Protestant] (The Secret History of the Jesuits, Paris, 59).

Loyola himself was convinced that the "Virgin" had coached him through visions and audible voices to draw up "Exercises" which are still practiced today. These exercises of "exterior piety to Mary" were promised "to open heaven's doors". They consisted of: "...giving Mary morning and evening salutations, frequently charging the angels to greet her, expressing the desire to build her more churches than all those built by monarchs put together; carrying day and night a rosary as a bracelet, an image of Mary, etc...THESE PRACTICES ARE ENOUGH TO ASSURE OUR SALVATION and if the devil, when we are about to die, makes claims on our souls, we just have to remind him that Mary is responsible for us and he must sort things out with her" (The Secret History of the Jesuits, Paris, 61). (Emphasis mine)

These practices and the such were taught to all Catholic children. But the more extreme actions such as described by "Father" Pemble in the following quote were left to the "holy" men and women who supposedly had reached a perfection we could scarcely hope to attain.

"To beat or flagellate ourselves, and offer each blow as a sacrifice to God through Mary, to carve with a knife the holy name of Mary on our chest: to cover ourselves decently at night so as not to offend the chaste gaze of Mary; to tell the Virgin you would be willing to offer her your place in heaven if she didn't have her own; to wish you had never been born or go to hell if Mary had not been born; to never eat an apple, as Mary had been kept from the mistake of tasting of it" (The Secret History of the Jesuits, Paris, 61).

These degenerate "exercises" and forms of worship were cultivated into licentious and sensual expressions in many Jesuits, some of which are too obscene to mention. One hymn dedicated to the Virgin by Jesuit Jacques Pontanus stated:

"...He [Jacques] knew of nothing more beautiful than Mary's breasts, nothing sweeter than her milk and nothing more delightful than her abdomen" (The Secret History of the Jesuits, Paris, 60).

It's important to understand that the people behind the education were indeed "saturated" themselves with mysticism and so could more effectively pollute the children they were teaching. Many of the Jesuits experienced mystical visions such as Rodrigue de Gois, who:

"...was so enraptured with her [Mary's] inexpressible beauty that he was seen soaring into the air. A novice of this Order, who died in Rome in 1581, was sustained by the Virgin in his fight against the devil's temptations; to strengthen him, she gave him a taste of her Son's blood from time to time and 'the comfort of her breasts' " (The Secret History of the Jesuits, Paris, 60).

Not only are Catholic children taught Mary worship on a regular basis, but in every subject Catholic propaganda is used to better indoctrinate them, making it even more difficult to escape her bonds. The following paragraph was quoted in a concurring opinion by Justices Douglas, Black and Marshall as the Supreme court of the United States, in two cases, June 28, 1971, held by decisions of 8 to 0 and 8 to 1, that State aid to parochial and private schools was unconstitutional.

"In the parochial schools Roman Catholic indoctrination is included in every subject. History, literature, geography, civics, and science are given a Roman Catholic slant. The whole education of the child is filled with propaganda. That, of course, is the very purpose of such schools, the very reason for going to all the work and expense of maintaining a dual school system. Their purpose is not so much to educate, but indoctrinate and train, not to teach Scripture truths and Americanism, but to make loyal Roman Catholics. The children are regimented, and are told what to wear, what to do, and what to think."

As a quick example of this "Catholic slant" let me quote from Christianity in America, The Catholic Social Studies Series, by Rev. Charles J. Mahoney, Ph.D., on page 220, under the title "The Roots of Frontier Democracy":

"This [Democracy] was not a new doctrine; it had been developed in classic form in the Middle Ages by men like St. Thomas Aquinas...The true parents of democracy are the medieval Scholastic philosopher and the American farmer."

This is a blatant lie. Thomas Aquinas never taught democracy...quite the opposite. He believed that anyone who went against the teachings of Rome should be killed...that doesn't sound democratic to me. The Church of Rome is totalitarian and blatantly anti-democratic. Just re-read Pope Pius IX's Syllabus of Errors, which is still binding on all Catholics! One view held by our American government and condemned by Pope Pius IX is that:

"Every man is free to embrace and profess that religion which, guided by the light of reason, he shall consider true."

It is obvious that Catholic children are hearing a corrupt and twisted history. The struggle of Protestantism to be free from the chains of tyranny that Rome tried to enslave all humanity under is lost in the retelling in Catholic books. Why tell the truth as it would shed light on their abominations and atrocities? They were known as the "Home of Forgeries" for seven centuries by the Greeks.

"These forgeries made it seem that his [Pope Gregory VII] absolutist claims were based on ancient records zealously kept in the Rome archives. whenever they [Greeks] tried talking with Rome, the popes brought out forged documents, even papal additions to Council documents, which the Greeks, naturally, had never seen...Many earlier documents were touched up to make them say the opposite of what they said originally" (Vicars of Christ: The Dark Side of the Papacy, Peter De Rosa, 58-59).

If unbiased history were taught, Rome would be exposed as a fraud, therefore she continues to deceive her students with false information, and works zealously to get public funding for this deception.

A most interesting observation is made by Loraine Boettner in his book Roman Catholicism:

"Most of the teaching in the parochial schools is done by the nuns. They teach the children to revere and worship the Virgin Mary and to trust in images and rosaries whether they know anything about faith in Christ or not. All nuns are under solemn vows to promote their religion in every course they teach. They work year in and year out without receiving anything more than their board and keep, and without the personal freedom that every American has the right to enjoy. They are kept in abject poverty, while money flows freely to the priests, bishops, and especially to the Vatican in Rome" (360-361).

It is the heart of Jesuitism to cause all to come under subjection to the Pope, therefore it is to the hierarchy's advantage to have their servants teaching the children to become servants like themselves. I know...I wanted to be a nun throughout all my gradeschool years. Using this kind of mental seduction has caused many young men and women to enter the convent or priesthood only to find themselves ridden with guilt for daring to think for themselves and many end up committing suicide. A friend's sister came home from the convent during the holidays and shot herself. Few knew why.

Many fellow Christians will find it hard to witness to a Catholic because they were "saturated by mysticism" by the same techniques that Hitler used on his youth and on his SS. Yes, it was Jesuit techniques that Hitler so admired, "...Ecclesiasticism without Christianity, the discipline of a monastic rule, not for God's sake or in order to achieve

personal salvation but for the sake of the State and for the greater glory and power of the demagogue turned leader - this was the goal for which the systematic moving of the masses was to lead" (Brave New World Revisited, Huxley, 44-45).

As Hermann Rauschning in 1939 wrote:

"Hitler has a deep respect for the Catholic church and the Jesuit order; not because of their Christian doctrine, but because of the 'machinery' they have elaborated and controlled, their hierarchal system, their extremely clever tactics, their knowledge of human nature and their wise use of human weaknesses in ruling over believers." These same techniques are used on Democratic children in America to this day! How well our early Founding Fathers of America discerned the dangers of the Jesuits. John Adams, as early as 1816 wrote to his successor Thomas Jefferson:

"I do not like the reappearance of the Jesuits...Shall we not have regular swarms of them here, in as many disguises as only a king of the gypsies can assume, dressed as printers, publishers, writers and schoolmasters? If ever there was a body of men who merited eternal damnation on earth and in hell, it is this Society of Loyola's. Nevertheless, we are compelled by our system of religious toleration to offer them an asylum...." (The Power and Secret of the Jesuits, Rene Fulop-Miller, 390)

Thomas Jefferson replied to his predecessor:

"Like you, I disapprove of the restoration of the Jesuits, for it means a step backwards from light into darkness...." (The Power and Secret of the Jesuits, Rene Fulop-Miller, 390)

And darkness it is. A Catholic parent is pressured to send his/her children to the Catholic school.

"Canon Law 1374 denies freedom of choice to Roman Catholic parents in regards to schools, and say that they must send their children to parochial school under pain of mortal sin unless excused from doing so by the bishop" (Roman Catholicism, Boettner, 358) (Emphasis mine).

In Roman Catholicism, pages 358-359, Boettner points out that parents have no choice, no rights at all as regards teachers, texts, or methods of instruction by Catholic Canon Law 1381:

1. "In all schools the religious training of the young is subject to the authority and inspection of the Catholic Church" (i.e., the priest or bishop)
2. "It is the right and duty of the Bishops to take care that nothing is taught or done against the Faith or sound morals in any school in their territory."
3. "The Bishops have also the right to approve the teachers of religion and the textbooks and further to require that texts be dropped or teachers removed, when the good of religion or morality demands this action."

We entered Catholic school at the request of the priest, who said it was bad enough that we were living in a God-forsaken town (Greentown was primarily Protestant). "The fact is that the parochial school has been promoted primarily by the priests and bishops as a means of keeping the children of their church separate from Protestant

children and from public school influences during their formative years, the better to indoctrinate and control them" (Roman Catholicism, Boettner, 359).

In all the Jesuit's methods of control to form our minds in complete obedience to Rome, they have only one thing to fear... the Word of God. That's why they have worked overtime putting out "new and better" versions. They know from experience of history that the "...word of God is quick, and powerful, and sharper than any two-edged sword, piercing even to the dividing asunder of soul and spirit, and of the joints and marrow, and is a discerner of the thoughts and intents of the heart." (Heb.4:12)

From the moment that Jesus circumcised my heart (Deut.30:6) to hear His Word, the control Catholicism had over me diminished, until it eventually lost all holds. I have escaped Rome, but left behind me are millions like me who were given a Jesuit foundation. If you wish to witness to a Catholic, be prepared for a struggle, for we are in a war, a spiritual war.

"For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places." (Eph.6:12)

These high places are not only the Vatican and her Jesuit army, but also any denomination that has broken with her, yet still retains any of her blasphemous doctrines or practices. Yes, they have their army and use education and indoctrination against our youth, turning church and school into a battleground. Our strength lies in the knowledge that the "...battle is the Lord's...."(I Sam.17:47) and that it is "...not by might, nor by power, but by my spirit, saith the Lord of Hosts." (Zech.4:6)

"For God, who commanded the light to shine out of darkness, hath shined in our hearts, to give the light of the knowledge of the glory of God in the face of Jesus Christ." (2 Cor.4:6)

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